

MCMURRY UNIVERSITY - ABILENE, TEXAS

EVALUATION OF PRE-HEALTH PROFESSIONS APPLICANT

Applicant name: John				Q. Doe						TMDSAS PIN: 12345			
Application to: Medical School			X DENTAL SCHOOL				Other	. ()			
Th	e student	X waived	☐ retair	ned	rights to	see the	applicat	ion lette	r.				
1.	What is the b	asis of your in	teraction w	ith this	student?	(check	all that a	pply)					
Instructor in one or more lecture or lab classes				Acaden	nic advis	or Supervision of undergraduate research				Other interactions (described in "Remarks") 1			
2.	schools	for each of the	e qualities	listed be	low by m	narking i	n the ap	propriate	box. <i>If</i>	you ha	t) to similar professional ve not had significant Professions Advisor.		
RANKINGS: E Excellent Professional School Applicant (Highest 10% of applicants) G Good Professional School Applicant (Upper 25% of applicants) A Average Professional School Applicant (Middle 38%) B Below average as Professional School Applicant (Lower 17%) Q Questionable as Professional School Applicant U Unsatisfactory II Insufficient information for forming judgment													
	Trait (qua	lity pts on 5 μ	ot scale)	E = 5	G = 4	A = 3	B = 2	Q = 1	U = 0	Ш	Comments		
	Scholarship (4.6)	larship / Problem solving skill		3	2					1			
	Ability to make connections between knowledge and field application (4.5) Judgment / maturity (self-discipline) (4.17) Initiative (4.5)			2	2					2	Six (6) former faculty responded to the call for evaluation of this student. Departments represented were Mathematics, and Chemistry & Biochemistry		
				3	1	2							
				3	3								
	Industry / drive (motivation) (4.33)			4	1		1						
	Leadership (4.4)			2	3					1			
	Cooperation (4.5)			3	3								
	Reliability (4.5)			4	1	1							
	Personal attributes (communication, interpersonal, and social skills) (4.6)			3	2					1			
	Overall prom professions	nise in the health (4.17)	1	2	3	1							
		medical/denta	-				·	to you a	s a healtl	n care p	orovider? 6 Yes 0 <i>No</i>		
т.	4. How strongly do you support this can							,			Connet		
	(Highest 10%)		_	Strongly support			oport	Ambivalent (Lower 17%)			Cannot support		
			(Upper 25%)			•	le 38%)						
3			2			1							

5. **REMARKS** Five of the six faculty responding provided the comments found below: